**Stanley Milgram's paradigm**

**in the USSR and Russia**

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Presenting а brief account of the history of the study and the development of Stanley Milgram's obedience paradigm in the USSR and Russia (1990 – 2014).

*The principal teaching directions that were taken:*

а) Milgram’s work enriched the following traditional courses: general psychology, social psychology, psychology of management, and sociology, as well as various methodological courses in psychology and sociology; in particular, this was done by regularly including viewings of the film *Obedience* (which was translated into Russian in 1993) in the course syllabi at different universities and high schools in Moscow and in the Moscow region

b) An upper-level course titled *Psychological mechanisms of destructive obedience to legitimate authorities: Stanley Milgram’s experimental paradigm* was designed and implemented in two of the most renowned universities in Moscow.

*The nature of the research* focuses primarily on the role of personality traits in destructive obedience and in the resistance (and defiance) to authority:

а) The case of the military draft (a field study)

b) The trend survey (1994-2014) of various aspects of how viewers perceive the behavior of

the participants in the film *Obedience* and the general concept of the Milgram experiment

c) The search of a correlation between personal traits of students and their obedience to

authority of professor in a higher education setting, using the methodology of classroom

study (Poskocil, 1977); *the research will be presented on this conference in the special*

*report of Regina V. Ershova (the author and head of these studies).*